

Investing for Success

**Under this agreement for 2021
Eumundi State School will receive**

\$217 655*

This funding will be used to:

Explicit Improvement Agenda Priority - Improve student achievement of Prep to Year Six students in reading by building teacher and support staff capacity to deliver high quality, consistent and ability appropriate reading routines and strategies across the school. Focus on teaching and learning in reading to enhance teacher's knowledge and understanding of reading as part of the Australian Curriculum - English.

Our Targets -

- Ensure the Eumundi SS students' rate of improvement as measured in NAPLAN Reading Year 3 and Year 5 is better than or similar to National average rate of improvement.
- 60% students in Upper Two Bands (U2B) for Reading (Year 3); 55% students in U2B Reading (Year 5).
- 100 % students at or above National Minimum Standards for Reading.
- All students know their individual reading goal and strategies to achieve it.
- All students can articulate how their teachers adjust reading instruction to meet their learning needs.

Our initiatives include:

Embedding the Reading Program; Reading Pedagogy Practices

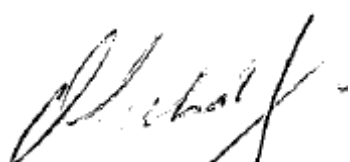
- Embed school-wide, evidence-based reading pedagogical practices.
- Embed monitoring tools and techniques, targeted intervention, and whole school monitoring strategies to track and assess progress in reading using diagnostic assessment and the Literacy Continuum
- Continue to build staff capability through modelling, coaching and professional feedback cycle. Provide co-teaching opportunities for all staff focused around reading.
- Utilise Literacy Continuum Prep – Year 6 to diagnose and monitor student reading progress; focussed use in monitoring individual students' and groups of students' specific skills
- Embed Year Level teaching teams including teacher aide as integral to curriculum planning and delivery.
- Build staff capability through employing an additional co-teaching position to support targeted intervention (Case Management), modelling of best practice in reading and extension strategies for classroom teachers. Ensure timely intervention and program success through regular review of student performance data of identified students.



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Our school will improve student outcomes by:

Objective	Initiative / Strategies	Costs
One	Maintaining second Support Teacher Literacy & Numeracy position. Enhance knowledge and attitudes amongst staff through professional development delivered internally and externally at year level planning meetings, sector meetings and student free days as to best practice in the teaching of reading. Enhance capacity of year level teams to analyse student data, develop support/ intervention programs, monitor implementation and effectiveness of plans.	\$ 94 000
Two	Reading project – employ 0.4 additional co-teaching position to share best practice in reading from years 2-6 (Y2-6) and inform development of whole school reading program and practices. Reading support / co-teaching position to model best practice Y2-6, coach and mentor teachers based on teacher need and professional feedback processes with school's leadership team. Continue to implement Data Wall concept to specifically track and monitor targeted student groups including students with disability (SWD); U2B, Support, Indigenous, and EALD students. (<i>Putting faces on the Data – Lyn Sharratt and Michael Fullan</i>)	\$ 59 000
Three	Employing additional teacher aides – support year level concept. 30 hours per week; per term. Teacher aides become integral part of the year level teaching team – joining teachers for curriculum and intervention planning meetings.	\$ 40 000
Four	Implement Initialit Program in Prep. Access professional development, program resources as needed.	\$ 4 000
Five	Teacher release (Reading records and Literacy Continuum) 28 days TRS x \$450 (1 day per year level per term). Allow for additional time if required.	\$ 20 655
	TOTAL	\$217 655



Michael Connors
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Eumundi State School



Shane Nelson
School Council Chair
Eumundi State School



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