

Investing for Success

Under this agreement for 2022 Eumundi State School will receive

\$223,102*

This funding will be used to

Support the State School Improvement Strategy 2021 – 2025 ('Every student succeeding') with priority focus on wellbeing, collaboration, adjustments for students, positive transitions and continuous improvement in the access to, and teaching, learning and assessment of the Australian Curriculum.

In 2022, Eumundi State School is prioritising our 'Positive Learning' approach. Our aim is to ensure every student is ready for active, engaged and positive learning. Teaching teams, in collaboration with the Support Team, Head of Department - Curriculum and the Co-teaching Team, will tailor explicit teaching in response to their student Positive Learning survey data, attendance data and A-E English results to monitor engagement across the school of all students, document quality adjustments for individual students in their Personal Learning Plans and a review of our curriculum delivery approach.

Our targets –

- 100% students at or above NAPLAN National Minimum Standard (NMS) Writing. 100% students know their individual writing goal.
- 100% of students with identified needs have a Personalised Learning Plan documented with strategies reflective of daily teaching practices.
- 100% teachers respond to a domain or indicator from their class' Positive Learning Surveys

Our initiatives include

- 'Positive Learning' focuses on achieving a balance of physical health, mental health, social/emotional health and academic health in order to maximise our students' capacity for optimal learning. The Eumundi State School Positive Learning approach is strengthened by relationships, empowerment, resilience, and gratitude. These values enhance our daily ways of learning and our overall health and wellbeing, and help ensure we are 'Ready for learning and ready for life'. Our program is underpinned by positive psychology in education and neuroscientific principles for promoting learning.

Our strategic initiatives include:

- Whole school curriculum review – integrated units (Australian Curriculum) – focusing on engaging curriculum and celebrations of learning for school community; co-constructed with teaching teams and HOC during TOPS days. This initiative allows for the continuous improvement in the manner in which the Australian Curriculum is delivered and assessed in order to engage our students and ultimately enhance achievement levels. The review is also in response to SOS data and student Positive Learning survey data identifying this as an aspect of the 'right work' for our school.
- Positive schools and positive psychology professional development
 - aligned to APDP process and tailored to individual staff needs
 - establish Wellbeing Hub with teaching and learning resources
 - engage parents in workshops of positive learning information sessions
- Engage Year Level Coordinator Team with regular structured meetings and capability/leadership focus.



- Ongoing Case Management Process (writing) and co-teaching cycle with class teachers and Co-teaching Team. Through this approach the school will transition from an improvement focus on reading, to writing. This initiative will include whole school writing professional development and co-teaching approaches facilitating best practice in the teaching of writing and the implementation of high yield strategies across all classrooms in our school.
- Strategic engagement Early Years providers and network; Eumundi State School transition to Prep Program.
- Cluster collaboration – moderation (English), Early Years and Middle Leaders network.

Our school will improve student outcomes by

Initiative/Strategies	Costs
<p>Maintaining second Support Teacher Literacy & Numeracy position to;</p> <ul style="list-style-type: none"> • enhance knowledge and attitudes amongst staff through professional development (PD). <p>PD will be delivered internally and externally at year level planning meetings, sector meetings and student free days as to best practice in the teaching of writing.</p> <ul style="list-style-type: none"> • enhance capacity of year level teams to analyse student data, develop support/ intervention programs, monitor implementation and effectiveness of plans and teaching strategies – supporting a case management process and co-teaching role. 	\$100,000
<p>Employing teacher aides to support year level concept.</p> <p>Teacher aides will become integral part of the year level teaching team, joining teachers for curriculum and intervention planning meetings</p>	\$65,000
<p>Implement InitialLit Program in Prep.</p> <p>Access professional development, program resources as needed.</p>	\$18,102
<p>Teacher release for TOPS - 28 days x \$470 (1 day per year level per term).</p> <p>TOPS = Teacher Organisation and Planning.</p> <p>Teaching teams meet to analyse cohort data, update support plans for individual students, and co-construct Australian Curriculum integrated unit plans for the cohort.</p>	\$40,000
TOTAL	\$223,102



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Eumundi State School



Penne Fitzgerald
School council chair
Eumundi State School



**Queensland
Government**