

Investing for Success

**Under this agreement for 2019
Eumundi State School will receive**

\$217,000*

This funding will be used to

Explicit Improvement Agenda Priority - Improve student achievement of Prep to Year Six students in reading by building teacher and support staff capacity to deliver high quality, consistent and ability appropriate reading routines and strategies across the school. Focus on teaching and learning in reading to enhance teacher's knowledge and understanding of reading as part of the Australian Curriculum - English.

Our Targets -

- Ensure the Eumundi SS students' rate of improvement as measured in NAPLAN Reading Year 3 and Year 5 is better than or similar to National average rate of improvement.
- 60% students in U2B Reading (Year 3); 55% students in U2B Reading (Year 5).
- 100 % students at or above NMS Reading.
- All students know their individual reading goal.
- All students can articulate how their teachers adjust reading instruction to meet their learning needs.

Our initiatives include

1. Reading Program Review; Reading Pedagogy Practices –
 - Investigate, design and implement school-wide, evidence-based reading pedagogical practices.
 - Enhance current monitoring tools and techniques, to target intervention, and monitor whole school progress.
 - Build staff capability through modelling, coaching and professional feedback cycle.
2. Introduce Literacy Continuum P – Year 6 to diagnose and monitor student reading progress; focussed use in monitoring individual students' and groups of students' specific needs and skills
3. Create quality flexible learning space – Early Years intervention (Year 1).
4. Expand Year Level teaching team concept to include Teacher Aides as integral to curriculum planning and delivery.
5. Focussed intervention and support for all students -
 - Build staff capability through employing a Connect Coordinator to plan and provide targeted intervention, support and extension programs for all P-6 students in reading. Ensure timely intervention and program success through regular review of student performance data of identified students.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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Our school will improve student outcomes by

Objective	Initiative / Strategies	Costs
One	Employ Connect Co-ordinator position. Enhance knowledge and attitudes amongst staff through professional development delivered internally and externally at year level planning meetings, sector meetings and SFDs as to best practice in the teaching of reading. Enhance capacity of year level teams to analyse student data, develop support/intervention programs, monitor implementation and effectiveness of plans.	\$100000
Two	Reading project – employ external consultants to share best practice reading; inform development of whole school reading program and practices. Consultants to engage in workshops, model best practice, coach and mentor all teachers, lead lesson observation and professional feedback processes with school's leadership team. Introduce Data Wall concept to specifically track and monitor targeted student groups including students with disability (SWD); U2B, Support, Indigenous, and EALD students. (<i>Putting faces on the Data – Lyn Sharratt and Michael Fullan</i>)	\$30000
Three	Additional Teacher Aides – support year level concept. 30 hours per week; per term. Teacher aides become integral part of the year level teaching team – joining teachers for curriculum and intervention planning meetings.	\$40000
Four	Cohort PD - \$2000 per year to be determined by teaching team needs and in alignment to Annual Performance Development Plans.	\$14000
Five	Teacher release (Reading records and Literacy Continuum) 28 days TRS x \$450 (1 day per year level per term). Allow for additional time if required.	\$20000
Six	Flexible learning space Year 1. Purchase furniture to enhance learning space quality and capacity of teachers to deliver quality intervention and age-appropriate programs.	\$13000



Michael Connors
Principal
Eumundi State School



Mrs Jessica Elliot
School Council Chair
Eumundi State School

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