

# Investing for Success

**Under this agreement for 2018  
Eumundi State School will receive**

**\$246,461\***

## This funding will be used to:

### Explicit Improvement Agenda Priority One

Objective One : Improve student achievement of Prep to Year Six students in spelling by building teacher and support staff capacity to deliver high quality, consistent and ability appropriate spelling routines and strategies across the school. Focus on teaching and learning in spelling to enhance teacher's knowledge and understanding of spelling as part of the Australian Curriculum - English.

### Explicit Improvement Agenda Priority Two

Objective Two : Improve student achievement of Prep to Year Six students in mathematics through the consolidation of our school's new approach to the teaching of Mathematics – greater focus on proficiency strands – fluency, reasoning, understanding and problem solving.

### Explicit Improvement Agenda Priority Three

Objective Three : Implement a 'Strategy for STEM (Science Technology Engineering Mathematics)' in Queensland State Schools' and the 'Digital Technologies' curriculum across all year levels of the school.

## Our initiatives include:

- A) Focussed intervention and support for all students  
Build staff capability through employing a Connect Coordinator (additional Support Teacher: Literacy & Numeracy position) to plan and provide targeted intervention, support and extension programs for all P-2 students in the areas of literacy and numeracy. Ensure timely intervention and program success through regular review of student performance data of identified students.
- B) Extension opportunities for targeted students  
Lift the performance of our students through the renewal of the schools IGNITE extension program in numeracy and literacy and participation in the IMPACT extension program provided through EQ.
- C) Raising awareness across the community as to the STEM and digital technologies agenda  
Ensure efficiency of program planning and delivery through the provision of additional NCT for all teachers to enable collaborative planning, moderation and assessment across the year level on a regular basis. Implement Digital Technologies specialist to provide additional Non-Contact Time and support for teachers and students in the implementation of the Digital Technologies curriculum.
- D) Develop the expertise and knowledge of the teaching team through the implementation of strategic planning structures and refinement of coaching and peer feedback models

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



## Our school will improve student outcomes by

Objective	Initiative / Strategies	Costs
One	<p>Employ Connect Co-ordinator - .8 position. Enhance knowledge and attitudes amongst staff through professional development delivered internally and externally at planning, teacher feedback meetings and SFDs as to best practice in the teaching of spelling. Release teachers to engage and develop knowledge and understand expectations in terms of content and assessment. Develop spelling policy document to ensure alignment of delivery with ACARA, school and cohort expectations.</p> <p>Implement 'Words Their Way' spelling program across the school.</p> <p>Employ additional Teacher Aides to support literacy and numeracy development using Mini Lit and Reading Link Programs.</p>	\$126 390
Two	<p>Ensure all new staff to be inducted into Mathematics policy through PD involving school leaders. Focus on North Coast Region's diagnostic tool. Monitor implementation via coaching model and collegial lesson observation 'walk through' strategy and feedback from cohort teachers.</p> <p>Continue to participate in regional professional learning in mathematics.</p>	\$56 000
Three	<p>Raise awareness of and implement key STEM strategies within and across schools in the local cluster to ensure that all teaching staff are engaging with the new area of STEM / Digital Technologies focussing on content and assessment. Ensure teaching staff have the confidence to develop programs for Technologies, using the Australian Curriculum Achievement Standards, as well as embedding I.C.T.s as one of the general capabilities.</p> <p>Continue to implement Impact online program to support extension programs.</p> <p>Purchase STEM and ICT resources to support implementation of STEM processes.</p>	\$64 071



**Principal**  
Eumundi State School



**School Council Chair**  
Eumundi State School

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